

INFORMACIÓ GENERAL

Títol activitat:	Teaching content through English: Academic communication for university lecturers / Impartir continguts a través de l'anglès: Comunicació acadèmica per a professorat universitari		
Tipus activitat:	Curs	Hores:	15
Impartit per:	ELISABET ARNÓ MACIÀ (Projectes d'Enginyeria. Secció d'Anglès)		
Sessions:	Dia	Hora	Aula
	25/06/2009	10.00 h – 13.00 h	Aula Master (1r. pis)
	26/06/2009	10.00 h – 13.00 h	Aula Master (1r. pis)
	29/06/2009	10.00 h – 13.00 h	Aula Master (1r. pis)
	30/06/2009	10.00 h – 13.00 h	Aula Master (1r. pis)
	01/07/2009	10.00 h – 13.00 h	Aula Master (1r. pis)
Inscripció:	Oberta. Interessats enviar un correu electrònic a pilar.alemany@upc.edu (Data límit per fer la inscripció el 17/06/09)		

INFORMACIÓ DETALLADA

ABSTRACT

This is a course addressed to university lecturers who intend to participate in programs that involve teaching content through English. It aims at helping participants develop their English skills for effective communication in academic settings. More specifically, it will focus on participants' skills to present and discuss technical information and to guide students' work, both in speech and in writing. The course will be based on the principles of technical communication and a problem-solving approach to it, a framework that is especially appropriate in the engineering and technical fields.

TARGET

This course is addressed to university lecturers who intend to teach academic content through English.

Participants should bear in mind that no single course can provide lecturers with the necessary proficiency and skills to carry out such a demanding task as teaching content through a foreign language. It is therefore assumed that participants wishing to take part in this course have already achieved a high level of proficiency before enrolling in this course. It is usually considered that the level of English needed to carry out academic tasks is around B2-C1 (according to the Common European Framework).

OBJECTIVES

- To introduce participants to a problem-solving approach to technical communication in engineering.
- To practice communication skills (reading, writing, listening and speaking) in English in an academic setting.
- To reflect on the characteristics of effective language learning and explore resources for autonomous language learning.
- To develop critical thinking skills.
- To develop skills and resources to face the challenges involved in intercultural communication.

METHODOLOGY

The sessions will involve active participation and discussion. Participants will also be expected to do some out-of-class activities which will be then discussed in class.

CONTENTS

- Resources for autonomous language learning: What makes effective language learning?
- A problem-solving approach to technical communication.
- Intercultural communication: ICC (Intercultural communicative competence).
- Strategies for effective skills development (reading, writing, listening)

CERTIFICACIÓ

La certificació als participants estarà supeditada a l'assistència a sessions presencials i a l'avaluació positiva dels treballs proposats pels formadors.

Vilanova i la Geltrú, 4 de juny de 2009